

Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

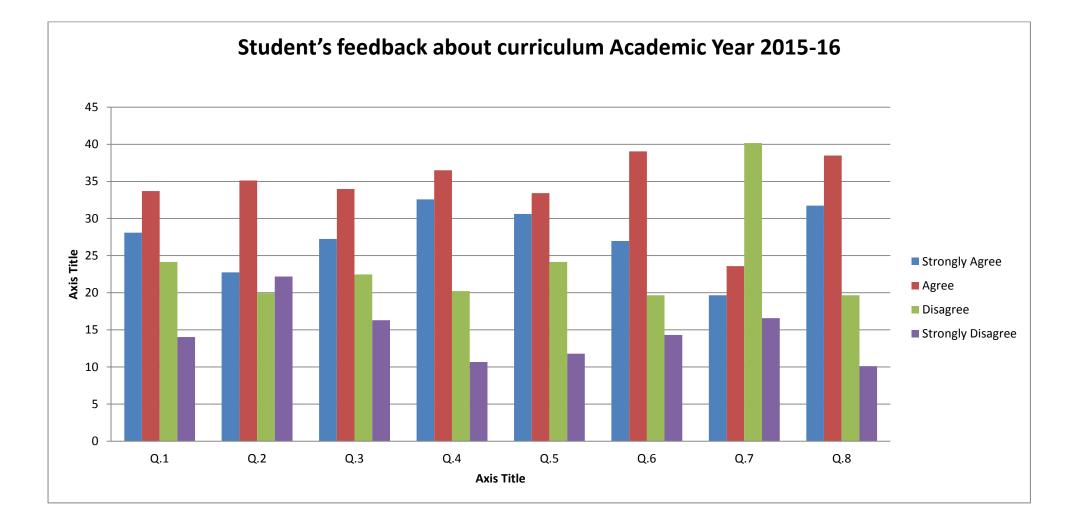
Academic Year 2015-16

The Feedback Process has put an emphasis on the need for involvement of students in thequality assurance of higher education. Student involve requires that students should act as acollaborators in, rather than merely passive receivers of, teaching and learning process. All the stakeholders' feed data was collected and analyzed as per the following tables the academic year 2015-16

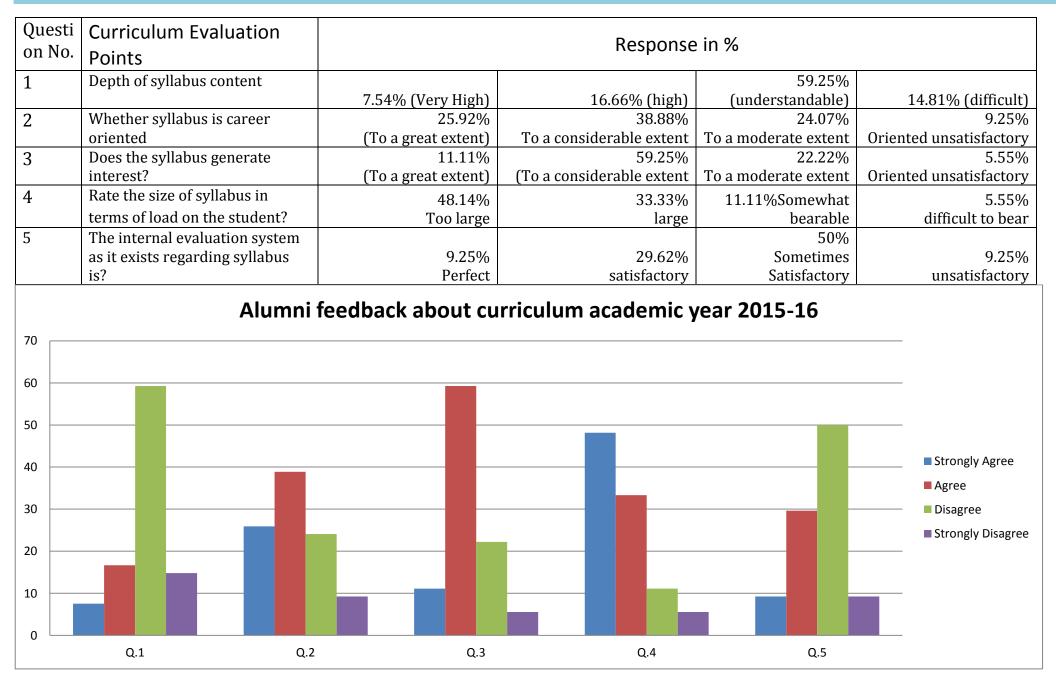
Student's feedback about curriculum

Q.No.	Curriculum Evaluation Points	Response					
1	Depth of syllabus content	28.08%(Very High)	33.70% (high)	24.15% (understandable)	14.04% (difficult)		
2	Whether syllabus is career	22.75%	35.11%	19.94%	22.19% (Oriented		
	oriented	(To a great extent)	(To a considerable extent)	(To a moderate extent)	unsatisfactory)		
3	Does the syllabus generate	27.24%(To a great	33.98%(To a considerable	22.47% (To a moderate	16.29%(Oriented		
	interest?	extent)	extent)	extent)	unsatisfactory)		
4	How do you rate the sequence		36.51%	20.22% (Somewhat			
	of units in the syllabus?	32.58% (Logical)	(Sometimes Logical)	disconnected)	10.67%(illogical)		
5	Rate the size of syllabus in	30.61%			11.79 %(difficult to		
	terms of load on the student?	(Too large)	33.42%(large)	24.15%(bearable)	bear)		
6	How do you rate the objectives						
	stated and relevance to the	26.96%	39.04 %	19.66%	14.32%		
	course content?	(Absolutely relevant)	(relevant)	(sometimes relevant)	(not relevant)		
7	The internal evaluation system						
	as it exists regarding syllabus	19.66%	23.59%	40.16%	16.57%		
	is?	(Perfect)	(satisfactory)	(sometimes Satisfactory)	(unsatisfactory)		
8	What is your opinion about						
	library holdings books for the	31.74% (fully		19.66% (sometimes	10.11% (not		
	syllabus of your course?	adequate)	38.48% (adequate)	adequate)	adequate)		
9	Any Suggestions	IN Syllabus add the maximum Topics Of NET SET exams, Very good syllabus, Syllabus easily					
		understand ,Update syllabus, Semester pattern for FY, All topic in the syllabus will make interesting to					
		understand.					

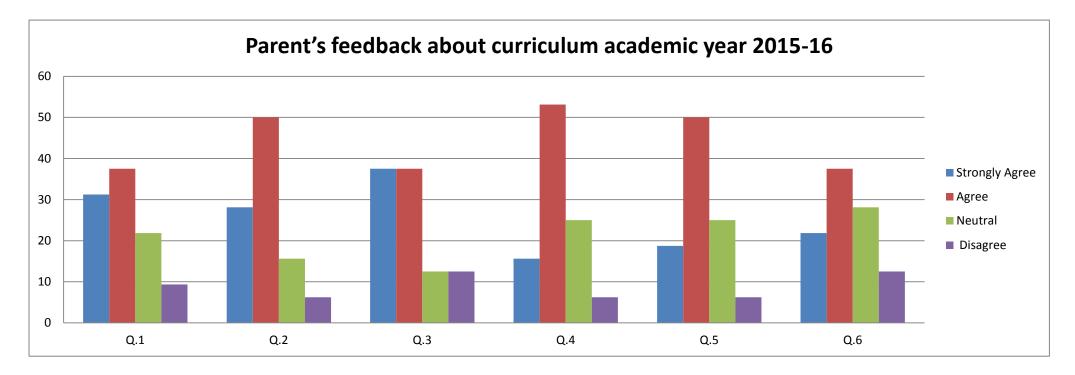
Total number of response:-356



Alumni feedback about curriculum



	Curriculum Evaluation Points	Response in %			
on No.		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Are you satisfied with the facilities in the college?	31.25%	37.5%	21.87%	9.37%
2	Do you communicate with your ward about their progress?	28.12%	31.25%	15.62%	6.25%
3	Has the college education contributed to the personality development of your ward?	37.5%	40.62%	12.5%	9.37%
4	Is the college education profession oriented?	15.62%	53.12%	25%	6.25%
5	Are you satisfied with the teaching methods?	18.75%	50%	25%	6.25%
6	Are you satisfied with the academic development of your ward?	21.87%	37.5%	28.12%	12.5%



Q. No.		Response			
	Curriculum Evaluation Points		Agree	Neutral	Disagree
1	The learning objectives are clear and appropriate to needs of student	30.61%	32.65%	22.44%	14.28%
2	Are you satisfied with the existing curriculum/syllabus with respect to time management, planning & execution?	36.73%	36.73%	18.36%	8.16%
3	Is the syllabus designed according to students' understanding power?	28.57%	36.76%	24.48%	10.20%
4	The courses / syllabi taught has a good balance between theory and application	28.57%	42.85%	20.40%	8.16%
5	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	30.61%	44.89%	18.36%	6.12%
6	The courses / syllabi of the subjects taught have increased my interest, knowledge and perspective in the subject area	40.81%	30.61%	18.36%	10.20%
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	46.93%	28.57%	16.32%	8.16%
8	Does the current syllabus provides students internship or field projects ?	30.61%	28.57%	28.57%	12.24%
9	Course content is followed by corresponding reference materials	28.57%	36.73%	26.53%	8.16%
10	The prescribed books are available in the Library in sufficient numbers	36.73%	32.65%	26.53%	4.08%

Teacher's feedback about curriculum academic year 2015-16

